



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of LAW  
Semester-1 (LL.B)

**Subject:** Law of Contract - LAWLL11501

**Type of course:** Major (Core)

**Prerequisite:** Basic Knowledge of Agreement and it's principles.

**Rationale:** The objective of this paper is to study in detail the evolution of contract legislation along with the role equity courts played in the progression of contract law. To make students familiar with various Principles of contract, impart information enunciated in the Indian Contract Act.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P		Theory Marks		CA	
			ESE	MSE	ALA		
4	1	0	5	100	30	20	150

*Legends: CI-Classroom Instructions; T – Tutorial; P - Practical; C – Credit; ESE – End Semester Examination; MSE- Mid Semester Examination; CA - Continuous Assessment; ALA-Active Learning Activities.*



**Course Content:**

Sr. No	Course content	Hrs	% Weightage
1	<b>General principles of law of contract :</b> <ul style="list-style-type: none"> <li>• Agreement and contract definitions, elements and kinds proposal, communication and revocation-proposal and invitations for proposal- floating offers.</li> <li>• Acceptance- their various forms, essential elements</li> <li>• Consideration- it's need, meaning, kinds, essential elements</li> <li>• capacity to contract</li> </ul>	15	25
2	<b>Capacity to contract &amp; free consent</b> <ul style="list-style-type: none"> <li>• Minor, Age of maturity, nature of minor's agreement &amp; effects thereof, accessories supplied to a minor, Agreement beneficial and detrimental to a minor</li> <li>• Free consent- its need and definition, effects of force, coercion &amp; undue influence on contract</li> <li>• Mistake- definition- kinds- fundamental error mistake of law and mistake of fact- their effects</li> <li>• legality of objects</li> </ul>	15	25
3	<b>Discharge of contract &amp; Quasi-contracts :</b> <ul style="list-style-type: none"> <li>• various mode of discharge of contract and effects thereof</li> <li>• Anticipatory Breach of Contract</li> <li>• Impossibility of performance- specific grounds of frustration-application to lease- theories of frustration- effect of frustration, by period of limitation</li> <li>• Rescission and alteration- their effect-remission and waiver of performance- extension of time- accord and satisfaction</li> </ul>	15	25
4	<b>Remedies in contractual relations</b> <ul style="list-style-type: none"> <li>• Damages-kinds-remoteness of damages-ascertainment of damages</li> <li>• Injunction-when granted and when refused-Why?</li> <li>• Refund and restitution</li> <li>• Specific performance-When? Why?</li> </ul>	15	25

**Continuous Assessment:**

Sr. No	Active Learning Activity	Marks
1	<b>Drafting :</b> Faculty will be provide general instruction of parties. Students have to prepare an agreement in legal format given by the faculty. Students have to upload it on the GMIU web portal.	10
2	<b>Document collection :</b> Faculty will provide general document list in the classroom which is important for any kind's legal contract. Students have visit to any advocate office to identify classification of documents as per stamp Values and notary. Upload data on GMIU Web portal.	5
3	<b>Group Discussion :</b> Faculty will be provide general guideline regarding Contract Act. Students have to prepare a notes on various contract with descriptions. Students have to update group details on the GMIU web portal.	5
	<b>Total</b>	20

**List of Suggested Tutorials**

Sr. No	Suggested Tutorials
1	How to draft different legal Contracts
2	Contract of Minor and its essential elements
3	Presentation on Mistake of Law and Mistake of Fact
4	Discussion on legal Remedies
5	Difference between Discharge of Contract and Quasi Contract
6	Contract law : Case study with AIR Journals and Bare act.



7	Landmark judgment discussion
8	Provide complete knowledge to the students about Formation, capacity and enforcement of agreement and contracts.
9	Oral and Written arguments in response to given set of facts.

### Suggested Specification table with Marks (Theory): 100

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	40%	40%	10%	10%	00%	00%

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

### Course Outcome:

After learning the course, the students should be able to:	
CO1	Define, distinguish and apply the basic concepts and terminology of the law of contract;
CO2	Grasp amongst the various processes involved in contract formation;
CO3	Identify the relevant legal issues that arise on a given set of facts in the area of contract law.
CO4	Select and apply a range of approaches to written communication, and apply the critical thinking required to bring about creative solutions to complex legal problems in the area of contract law;



**Instructional Method:**

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction. Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses. The internal evaluation will be done on the basis of Active Learning Assignment.

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

**Reference Books:**

- [1] Principles of English Law on Contract - Anson
- [2] The Law of Contract - Cheshire & Fifoot
- [3] Introduction to Law of Contract - Atiyas
- [4] Indian Contract Act (Gujarati Edition) - P. T. Chhaya / C. Jamnadas & Company
- [5] Law of Contract - Avatarsingh

